



## Post-assessment questionnaire for pupils having participated in the Sharing Worldviews project

### Introduction page

The following questionnaire is carried out within the framework of the project *Sharing Worldviews: Learning in Encounter for common Values in Diversity* that brings together professors, lecturers, teachers and students from ten European and International Universities. The project is funded under the Erasmus+ EU's 2021-2027 (Programme Agreement nr. 2021-1-DE01-KA220-HED-000032070).

If you agree to answer, you will need about fifteen (15) minutes during which you can stop the process at any time.

Thank you in advance for your cooperation.

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### Participant child's Consent Form

- I have been adequately and intelligibly informed about the organizers of the research.
- I have been adequately informed and understand what my participation in this research entails. In particular, I have been informed about my rights as a participant in the research.
- I have been adequately informed in a comprehensible manner about any direct or indirect consequences that my participation in this research may have for me or for third parties.
- I have been adequately and intelligibly informed about how my personal data related to this research will be handled and protected.
- I understand that my participation is voluntary and that I may withdraw at any time without any consequence.
- I am aware of the researcher in charge to whom I can refer any problems that arise during my participation or after the completion of the research.
- I have not been put under any pressure and have been given sufficient time to think and decide.

#### For the child / young student:

I agree to participate in this survey





### Section 1: Demographics

1. What is your age? \_\_\_\_\_
2. What is your gender? Female Male Other/diverse
3. Nationality: \_\_\_\_\_
4. School you study at:  
 Eti Sosyal Bilimler Lisesi (Turkey)  Gymnasium Bammental (Germany)  
 Platon School (Greece)  Sacre Coeur (Austria)  
Other/please specify: \_\_\_\_\_
5. Grade:  
\_\_\_\_\_
6. Lesson Title: \_\_\_\_\_
7. Teacher (Name & Surname)?  
Name: \_\_\_\_\_  
Surname: \_\_\_\_\_





## Section 2: Sharing Worldviews programme overall evaluation

**A. Please indicate the extent to which you agree or disagree with the following statements about the outcomes of your participation in the Encounter Day and in the context of the program: *Sharing Worldviews: Learning in Encounter for common Values in Diversity* (make one selection in each row):**

<b>1. Learning outcomes &amp; experiences</b>		<b>Strongly disagree</b>	<b>Disagree</b>	<b>Somewhat disagree</b>	<b>Somewhat agree</b>	<b>Agree</b>	<b>Strongly agree</b>
1	I gained important knowledge about different worldviews in an interdisciplinary setting.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
2	I realized some lack of knowledge regarding my own worldview and I'm interested in improving it.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
3	I developed my own critical awareness sharing worldviews during the Study Day.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
4	I became more aware of my personal worldviews.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
5	I revised some of my previous attitudes/worldviews with regard to the topic we discussed.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
6	I understood myself better through the encounter with others.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
7	I gained more confidence in myself.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

  

<b>2. Communication quality</b>		<b>Strongly disagree</b>	<b>Disagree</b>	<b>Somewhat disagree</b>	<b>Somewhat agree</b>	<b>Agree</b>	<b>Strongly agree</b>
1	I interacted effectively with other pupils coming from different countries and having different worldviews.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
2	I felt free to express my opinion which was always appreciated by the other participating students. (and motivated to take initiatives).	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
3	I did not face any kind of discrimination.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
4	I was motivated to take initiatives (while Sharing my Worldviews).	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]





**B. Please rate the following statements about the *Sharing Worldviews: Learning in Encounter for common Values in Diversity* project and the Encounter Day (make one selection in each row):**

	Poor	Good	Very good	Excellent
1 How would you rate the overall organization of the project?	[ ]	[ ]	[ ]	[ ]
2 How would you rate the information you received on the topic before the encounter day?	[ ]	[ ]	[ ]	[ ]
3 How would you rate the information you exchanged during the encounter day with other students?	[ ]	[ ]	[ ]	[ ]

<b>C.</b>	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
I would take part in an online Sharing Worldviews Encounter Learning day again.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]





### Section 3: Sharing Worldviews school pupils' Competence Scale

#### Section 3.1. Openness & Spiritual awareness (Competence to think in a complementary way, Change of perspective, Curiosity, Willingness to discover, Tolerance of ambiguity, Resilience)

Please indicate the extent to which you agree with the following statements (make one selection in each row)		Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
1	I get excited learning about other religious, spiritual and secular worldviews.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
2	I consider myself open to people who have different beliefs and values than me.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
3	Having a knowledge of different religious, spiritual or secular worldviews helps me to understand other better.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
4	I accept that people in my country may have different religious, spiritual or secular perspectives than mine.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

#### Section 3.2. Behavioural flexibility (Communication, Empathy, Self-confidence of own perspectives (religious, secular), Self-management, Conflict management, Decision-making, problem-solving, DEI-Diversity Equity Inclusion)

Please indicate the extent to which you agree with the following statements (make one selection in each row)		Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
5	I try to consider everybody's side during a disagreement before I make a decision.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
6	When I disagree I ask questions in order to be sure I understand other people's perspective.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
7	I avoid confronting other people if I disagree with them.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
8	It's easy for me to communicate with people with different worldviews than me.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
9	Before criticizing somebody, I try to imagine how I would feel if I were in their place.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]





**Section 3.3. Cooperation & Inclusion** (Negotiation, Recognition, Respect, Respectful engagement, Teamwork, Groupwork, Interaction, DEI-Diversity Equity Inclusion)

Please indicate the extent to which you agree with the following statements (make one selection in each row)		Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
10	I treat the others as equal regardless of their religious, spiritual or secular background.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	I respect different religious, spiritual or secular perspectives even if I think they are wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	I respect different religious, spiritual or secular perspectives under the condition that I am also respected.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	In a group situation, I am confident about managing problems that may come up.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Section 3.4. Metacognitive competence** (Meta-reflexivity, Analytic awareness, Metacognitive skills through self-reflection)

Please indicate the extent to which you agree with the following statements (make one selection in each row)		Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
14	I am aware of my personal perspectives of the world.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	I think that my life context affects my personal perspectives of the world.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	I am aware of how my perspective influences my judgement about what are 'appropriate', 'normal', or 'superior' behaviours, values, and communication styles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	I recognize that developing my personal perspective of the world is a life-long learning process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	I recognize that the importance of people's various identities (e.g., race, sex, religion, ethnicity, etc.) differs from person to person.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	Learning about other worldviews (religious, spiritual, secular) is important for my own spiritual awareness and development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Our thanks for your time and commitment to participating in this project.**

