



Questionnaire for the HEIs teaching staff/educators

Upon completion of the Sharing Worldviews: Encounter Days in the fields of the project *Sharing Worldviews: Learning in Encounter for common Values in Diversity*, your feedback would be valuable. Please answer the following Questionnaire.

If you agree to answer, you will need about ten (10) minutes during which you can stop the process at any time.

Thank you in advance for your cooperation.

The scientific research group in charge:

Prof. Dr. Mitropoulou Vasiliki

Meke Maria, MSc, MA

Aristotle University of Thessaloniki





























Learning in Encounter for Common Values in Diversity

Please fill in the following fields:	
First name	
Surname	
Please refer to your title (e.g. Prof., Dr., MSc, MA	vetc.)
Email Address	
University:	
☐ Ankara Universitesi	☐ Aristotle University Thessaloniki
☐ Eskişehir Osmangazi University	☐ Heidelberg University of Education
☐ Hochschule für Jüdische Studien Heidelberg	☐ Kirchliche Pädagogische Hochschule Wien/Krems
☐ Pädagogische Hochschule Freiburg	☐ Pädagogische Hochschule Heidelberg
☐ Pädagogische Hochschule Karlsruhe	☐ University of New Brunswick, Canada
☐ Other/please specify:	<u>-</u>
Department / Faculty / School:	









A. Please indicate the extent to which you agree or disagree with the following statements regarding the Encounter Day (make one selection in each row):

		Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
1	The topic of the Study Day was interesting.	[]	[]	[]	[]	[]	[]
2	The schedule of the Study Day was well organized.	[]	[]	[]	[]	[]	[]
3	The guidelines given to the teaching staff (HEIs educators) were informative for the implementation of the Study Day schedule.	[]	[]	[]	[]	[]	[]
4	The activities implemented served the objectives set in the fields of the "Sharing Worldviews" concept.	[]	[]	[]	[]	[]	[]
5	The teaching & learning strategies facilitated the interaction among the students (during the 2 nd phase of the concept-the presentation).	[]	[]	[]	[]	[]	[]
6	The teaching & learning strategies ensured the interaction between the students and the educators (during the 2 nd phase of the conceptthe presentation).	[]	[]	[]	[]	[]	[]
7	The students were actively involved in the project activities (during the 3 rd phase of the concept-the exchange about the common topic).	[]	[]	[]	[]	[]	[]

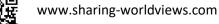




9	other courses. The tools used for the digital adaptation of the project contributed to its efficient remote	[]	[]	[]	[]	[]	[]
	implementation.	. ,	L J				
10	The combination of face-to-face and remote implementation of the "Sharing Worldviews: Learning in Encounter" project enhanced its effectiveness.	[]	[]	[]	[]	[]	[]
11	The "Sharing Worldviews: Learning in Encounter" project helped to maintain a positive atmosphere in the various working groups of the Study Day.	[]	[]	[]	[]	[]	[]
12	The experience I gained from the "Sharing Worldviews: Learning in Encounter" project will be useful in my future teaching.	[]	[]	[]	[]	[]	[]









C. Please fill in the following statements:

	and less effective for students who:	
D.	The elements I consider that were the most interesting during the Encounter Day were:	

Our thanks for your time and commitment to participating in this project.



