



### Questionnaire for the HEIs teaching staff/educators

Upon completion of the Sharing Worldviews: Encounter Days in the fields of the project *Sharing Worldviews: Learning in Encounter for common Values in Diversity*, your feedback would be valuable. Please answer the following Questionnaire.

If you agree to answer, you will need about ten (10) minutes during which you can stop the process at any time.

Thank you in advance for your cooperation.

The scientific research group in charge:

Prof. Dr. Mitropoulou Vasiliki

Meke Maria, MSc, MA

Aristotle University of Thessaloniki





**Please fill in the following fields:**

First name \_\_\_\_\_

Surname \_\_\_\_\_

Please refer to your title (e.g. Prof., Dr., MSc, MA etc.) \_\_\_\_\_

Email Address \_\_\_\_\_

**University:**

- |   |  |
|---|--|
| <input type="checkbox"/> Ankara Universitesi                        | <input type="checkbox"/> Aristotle University Thessaloniki             |
| <input type="checkbox"/> Eskişehir Osmangazi University             | <input type="checkbox"/> Heidelberg University of Education            |
| <input type="checkbox"/> Hochschule für Jüdische Studien Heidelberg | <input type="checkbox"/> Kirchliche Pädagogische Hochschule Wien/Krems |
| <input type="checkbox"/> Pädagogische Hochschule Freiburg           | <input type="checkbox"/> Pädagogische Hochschule Heidelberg            |
| <input type="checkbox"/> Pädagogische Hochschule Karlsruhe          | <input type="checkbox"/> University of New Brunswick, Canada           |
| <input type="checkbox"/> Other/please specify: _____                |  |

**Department / Faculty / School:** \_\_\_\_\_





**A. Please indicate the extent to which you agree or disagree with the following statements regarding the Encounter Day (make one selection in each row):**

		Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
1	The topic of the Study Day was interesting.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
2	The schedule of the Study Day was well organized.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
3	The guidelines given to the teaching staff (HEIs educators) were informative for the implementation of the Study Day schedule.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
4	The activities implemented served the objectives set in the fields of the “Sharing Worldviews” concept.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
5	The teaching & learning strategies facilitated the interaction among the students (during the 2 <sup>nd</sup> phase of the concept-the presentation).	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
6	The teaching & learning strategies ensured the interaction between the students and the educators (during the 2 <sup>nd</sup> phase of the concept-the presentation).	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
7	The students were actively involved in the project activities (during the 3 <sup>rd</sup> phase of the concept-the exchange about the common topic).	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]





8	I used techniques from the “Sharing Worldviews: Learning in Encounter” project while teaching in other courses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	The tools used for the digital adaptation of the project contributed to its efficient remote implementation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	The combination of face-to-face and remote implementation of the “Sharing Worldviews: Learning in Encounter” project enhanced its effectiveness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	The “Sharing Worldviews: Learning in Encounter” project helped to maintain a positive atmosphere in the various working groups of the Study Day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	The experience I gained from the “Sharing Worldviews: Learning in Encounter” project will be useful in my future teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B. Please state the difficulties you encountered in implementing the project during the Encounter Day:**

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**C. Please fill in the following statements:**

I think that the “*Sharing Worldviews: Learning in Encounter*” Study Day (during the 2<sup>nd</sup> phase of the concept-the presentation and the 3<sup>rd</sup> phase of the concept-the exchange about the common topic) was most effective for students who:

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and less effective for students who:

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**D. The elements I consider that were the most interesting during the Encounter Day were:**

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**E. Do you have any suggestions for future improvements in the concept of “*Sharing Worldviews: Learning in Encounter for common Values in Diversity*” educational programme?**

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**Our thanks for your time and commitment to participating in this project.**

