



Post-assessment questionnaire for HEIs students having participated in the Sharing Worldviews Encounter Day

Introduction page

The following questionnaire is carried out within the framework of the project *Sharing Worldviews: Learning in Encounter for common Values in Diversity* that brings together professors, lecturers, teachers and students from ten European and International Universities. The project is funded under the Erasmus+ EU's 2021-2027 (Programme Agreement nr. 2021-1-DE01-KA220-HED-000032070).

If you agree to answer, you will need about fifteen (15) minutes during which you can stop the process at any time.

Thank you in advance for your cooperation.

The scientific research group in charge:

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**Co-funded by
the European Union**





Participant's consent form

- I have been adequately and intelligibly informed about the organizers of the research.
- I have been adequately informed and understand what my participation in this research entails. In particular, I have been informed about my rights as a participant in the research.
- I have been adequately informed in a comprehensible manner about any direct or indirect consequences that my participation in this research may have for me or for third parties.
- I have been adequately and intelligibly informed about how my personal data related to this research will be handled and protected.
- I understand that my participation is voluntary and that I may withdraw at any time without any consequence.
- I am aware of the researcher in charge to whom I can refer any problems that arise during my participation or after the completion of the research.
- I have not been put under any pressure and have been given sufficient time to think and decide.

I agree





Section 1: Demographics / Registration

1. What is your age? _____
2. What is your gender? Female Male Other/diverse
3. Nationality: _____
4. University you study at:
Ankara Universitesi Aristotle University Thessaloniki
Eskişehir Osmangazi University Heidelberg University of Education
Hochschule für jüdische Studien Heidelberg Kirchliche Pädagogische Hochschule Wien/Krems
Pädagogische Hochschule Freiburg Pädagogische Hochschule Heidelberg
Pädagogische Hochschule Karlsruhe University of New Brunswick, Canada
Other/please specify: _____
5. Please indicate the level of your current studies:
Undergraduate/Bachelor's degree Postgraduate/Master's degree
6. Which semester (in your degree) are you in (1st, 2nd....?) _____
7. What is the degree programme you are studying for (e.g. B.A. in Secondary Education)?

8. Under which area or degree specialization you are currently studying?
Catholic Theology / Religious Education Protestant Theology / Religious Education
Orthodox Theology / Religious Education Jewish Studies / Religious Education
Islamic Theology / Religious Education Ethics / Philosophy
Theology and Culture Education Studies
Other/please specify: _____





Section 2: Sharing Worldviews programme overall evaluation

A. Could you please state your perceptions and the kind of experiences you gained from the encountering with students having different worldviews (e.g. religious, ethical, secular, philosophical perspectives) and Universities?

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B. Please indicate the extent to which you agree or disagree with the following statements about the outcomes of your participation in the Study/Encounter Day and in the context of the program: *Sharing Worldviews: Learning in Encounter for common Values in Diversity* (make one selection in each row):

1. Learning outcomes		Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
1	I exchanged worldviews with other students having different religious, spiritual or secular backgrounds.	[]	[]	[]	[]	[]	[]
2	I gained important knowledge about different worldviews in an interdisciplinary setting.	[]	[]	[]	[]	[]	[]
3	I realized some lack of knowledge regarding my own worldview and I'm interested in improving it.	[]	[]	[]	[]	[]	[]
4	I developed my own critical awareness sharing worldviews during the Study Day.	[]	[]	[]	[]	[]	[]
5	I developed my verbal communication skills (in English) on the topic.	[]	[]	[]	[]	[]	[]
6	I developed my non-verbal communication skills on the topic.	[]	[]	[]	[]	[]	[]
7	I became more aware of my personal worldviews.	[]	[]	[]	[]	[]	[]
8	I realized that I am not interested in different worldviews than mine.	[]	[]	[]	[]	[]	[]

2. Communication quality		Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
1	I interacted effectively with other students coming from different countries and having different worldviews.	[]	[]	[]	[]	[]	[]
2	I felt free to express my opinion which was always appreciated by the other participating students.	[]	[]	[]	[]	[]	[]
3	Personal tensions and conflicts were effectively confronted and solved during the sessions inside the working groups.	[]	[]	[]	[]	[]	[]
4	I did not face any kind of discrimination.	[]	[]	[]	[]	[]	[]





C. Please rate the following statements about the *Sharing Worldviews: Learning in Encounter for common Values in Diversity* project and the encounter day (make one selection in each row):

3. Overall	Poor	Good	Very good	Excellent
1 . How would you rate the overall organization of the project?	[]	[]	[]	[]
2 . How would you rate the online encounter day?	[]	[]	[]	[]
3 . How would you rate the educational programme and the content of the lectures provided?	[]	[]	[]	[]
4 . How would you rate the information you received before the encounter day?	[]	[]	[]	[]
5 . How would you rate the information you exchanged during the encounter day with other students?	[]	[]	[]	[]

D. Do you have any suggestions for future improvements in the concept of “*Sharing Worldviews: Learning in Encounter for common Values in Diversity*” educational programme?

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E. Are there any additional topics you would like to be covered or any comments to make?

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F.	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
I would take part in an online Worldviews Encounter Learning day again.	[]	[]	[]	[]	[]	[]





Section 3: Sharing Worldviews HEIs students' Competence Scale

Please indicate the extent to which you agree with the following statements (make one selection in each row)		Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
1	I get excited learning about other religious, spiritual and secular worldviews.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	I consider myself open to people who have different beliefs and values than me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Having a knowledge of different religious, spiritual or secular worldviews helps me to understand other better.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	My personal traits are reinforced, evolve and change as I experience new religious perspectives of the world.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	My personal traits are reinforced, evolve and change as I experience new spiritual perspectives of the world.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	My personal traits are reinforced, evolve and change as I experience new secular perspectives of the world.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	I accept that people in my country may have different religious, spiritual or secular perspectives than mine.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate the extent to which you agree with the following statements (make one selection in each row)		Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
8	I try to consider everybody's side during a disagreement before I make a decision.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	I can manage my feelings during a conflict/disagreement when necessary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	When I have made a decision, I stick with it and do not change my mind.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	When discussing social, ethical or religious issues it is important to encourage participation of people who have different perspectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	When I disagree I ask questions in order to be sure I understand other people's perspective.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	When there is disagreement I try to find a solution that combines the viewpoints of everyone.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	I avoid confronting other people if I disagree with them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





Please indicate the extent to which you agree with the following statements (make one selection in each row)		Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
15	I treat the others as equal regardless of their religious, spiritual or secular background.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	I respect different religious, spiritual or secular perspectives even if I think they are wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	I respect different religious, spiritual or secular perspectives under the condition that I am also respected.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	I would ask my colleagues to respect different religious, spiritual or secular perspectives presented in a discussion during a lesson.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	While the others are speaking, I am thinking and planning what I am going to say.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	In a group situation, I am confident about managing problems that may come up.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	I am capable of overcoming my difficulties in interacting with other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate the extent to which you agree with the following statements (make one selection in each row)		Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
22	I am able to engage in dialogue with people coming from different countries and speaking different languages.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	I am capable of encouraging my colleagues to engage in a respectful dialogue.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	I express my disagreement with rules when I consider that they are not fair.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	It's easy for me to communicate with people with different worldviews than me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	I can usually distinguish between my feelings and the feelings of those near me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	Before criticizing somebody, I try to imagine how I would feel if I were in their place.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	I am capable of supporting a religious, ethical or social issue in front of my colleagues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	I like to initiate discussions on religious, spiritual and secular issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





Please indicate the extent to which you agree with the following statements (make one selection in each row)		Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
30	I am aware of my personal perspectives of the world.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31	I think that my life context affects my personal perspectives of the world.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32	I am aware of how my perspective influences my judgement about what are 'appropriate', 'normal', or 'superior' behaviours, values, and communication styles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33	I recognize that developing my personal perspective of the world is a life-long learning process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34	I recognize that the importance of people's various identities (e.g., race, sex, religion, ethnicity, etc.) differs from person to person.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35	Learning about other worldviews (religious, spiritual, secular) is important for my own spiritual awareness and development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Our thanks for your time and commitment to participating in this project.

