

Basic Module (6 ECTS):

- Getting familiar with basic terms and didactic aspects of dialogue-based encounter of worldviews and reflect critically on them, presenting interdisciplinary topics from the perspective of your own worldview and share them in dialogue with others,
- Communicating and cooperating with representatives of different worldviews in an appreciative manner and to respect worldview-related differences in truth claims

Courses:

Course 1.1: Lecture series: Basic concepts of Sharing Worldviews – Learning in Encounter: (3 ECTS)

Course 1.2: Course on campus, participating in a jointly held, international, digital study day (3ECTS)

Examples of study content:

interculturality, inclusion, democratic education, interreligious education, value-based education, etc.

Assessment:

Portfolio: Completion of the online exam (Course 1.1.) and a writing assignment on the previous study day (Course 1.2.) containing an in-depth-reflection of the topic and conception of the study day.

2. Advanced Module (6 ECTS):

- Getting exemplary knowledge regarding the plurality of worldviews and their influence on culture and society
- Deepening the ability to communicate and cooperate with representatives of different worldviews in an appreciative manner,
- Developing an in-depth, reflexive understanding of your own worldview through dialogue

Courses:

• Course 2.1: Worldviews – Understanding Self and Others

• Course 2.2: Course outside of the student's own field of study from the area of theologies or philosophy/ethics

Examples of Study Contents:

- religious (e.g. Judaism, Buddhism) and secular worldviews (e.g. humanism, secularism, capitalism),
- ontological, epistemological and value-related dimensions of worldviews

Assessment

- Portfolio: Completion of the online exam (Course 2.1.) and successful participation in the elective Course 2.2., combined with a written reflection on the individual learning process



Finale Module: Project Work (3 ECTS)

- Working with students from different worldviews in a self-organised and cooperative way
- Applying professional, didactical and dialogical competencies to develop a common teaching unit within a mixed group setting

Study Contents:

- Conception of an international Study Day and development of learning materials

Assessment:

- Online oral group examination (30 min max.) as a didactic colloquium on a jointly developed teaching unit including a study day and OER

