

**TRANSNATIONAL ADDITIONAL QUALIFICATION „SHARING WORLDVIEWS“ –  
MODULE MANUAL  
FINAL VERSION as adopted in the partner meeting on Dec 12th 2022**

<b>Module: Basic Module (Module 1)</b>				
<b>Basic information</b>				
<b>Face-to-face-coursework</b>	<b>Self-study</b>	<b>Workload</b>	<b>CP</b>	<b>Module duration</b>
60 (2x30h)	120 h	180 h	6 CP	1 or 2 semesters
<b>Position within the curriculum</b>	<b>Teaching and learning formats</b>		<b>Requirements for participation</b>	
Recommended at the beginning of the additional qualification.	Lecture, seminar; cooperative and individual forms of working, online and in person.		Valid proof of enrollment in a teaching degree program of the disciplines and universities involved.	
<b>Learning competencies</b>				
<p>Students:</p> <ol style="list-style-type: none"> <li>are familiar with basic terms and didactic aspects of dialogue-based encounter of worldviews and are able to reflect critically on them,</li> <li>are capable of presenting interdisciplinary topics from the perspective of their own worldview and sharing them in dialogue with other worldviews,</li> <li>develop the ability to communicate and cooperate with representatives of different worldviews in an appreciative manner and to respect worldview-related differences in truth claims.</li> </ol>				
<b>Examples of study contents</b>				
<ul style="list-style-type: none"> <li>interculturality, inclusion, democratic education, interreligious education, value-based education,</li> <li>relationship of religion and philosophy,</li> <li>models related to the dialogue of worldviews (e.g. Learning in Encounter: 4-Phase-Model).</li> </ul>				
<b>Requirements for credit points/module assessment</b>				
<b>Portfolio</b>	<b>Requirements for participation in module assessment</b>		<b>Frequency</b>	
Completion of the online exam (Course 1.1.) and a writing assignment on the previous study day (Course 1.2.) containing an in-depth-reflection of the topic and conception of the study day by including at least two basic concepts of Course 1.1.as well as the documentation of the individual learning process.	Active participation in the courses and in the study day.		The module exam is usually offered every semester.	



Courses in the module		
<b>Course 1.1: Lecture series: Basic concepts of Sharing Worldviews – Learning in Encounter</b>		
<b>Teaching hours</b>	<b>Requirements</b>	<b>CP</b>
2 h	Course-related assignments before and after classes.	3 CP
<b>Teaching Format</b>	<b>Obligation</b>	<b>Language</b>
Online lectures	Compulsory course	English
<b>Face-to-face-coursework</b>	<b>Self-study</b>	<b>Semester</b>
30 h	60 h	1
<b>Duration</b>	<b>Frequency</b>	
1 semester	Every semester	
<b>Course 1.2: Course on campus, participating in a jointly held, international, digital study day</b>		
<b>Teaching hours</b>	<b>Requirements</b>	<b>CP</b>
2 h	Preparation of and active participation during the study day.	3 CP
<b>Teaching Format</b>	<b>Obligation</b>	<b>Language</b>
Seminar on campus	Compulsory course	Local language and English (study day)
<b>Face-to-face-coursework</b>	<b>Self-study</b>	<b>Semester</b>
30 h	60 h	1.-2. semester recommended
<b>Duration</b>	<b>Frequency</b>	
1 semester	Once per academic year	



<b>Module: Advanced Module (Module 2)</b>				
<b>Basic information</b>				
<b>Face-to-face-coursework</b>	<b>Self-study</b>	<b>Workload</b>	<b>CP</b>	<b>Module duration</b>
60 (2x30h)	120 h	180h	6	1 or 2 semesters
<b>Position within the curriculum</b>	<b>Teaching and learning formats</b>		<b>Requirements for participation</b>	
Recommended after successful completion of module 1.	Lecture, seminar; cooperative and individual forms of working, online and in person.		Valid proof of enrollment in a teaching degree program of the disciplines and universities involved; as a rule, successful completion of module 1.	
<b>Learning competencies</b>				
Students:				
<ol style="list-style-type: none"> <li>1. have exemplary knowledge regarding the plurality of worldviews and their influence on culture and society,</li> <li>2. deepen their ability to communicate and cooperate with representatives of different worldviews in an appreciative manner,</li> <li>3. develop an in-depth, reflexive understanding of their own worldview through dialogue.</li> </ol>				
<b>Examples of study contents</b>				
<ul style="list-style-type: none"> <li>- religious (e.g. Judaism, Buddhism) and secular worldviews (e.g. humanism, secularism, capitalism),</li> <li>- ontological, epistemological and value-related dimensions of worldviews.</li> </ul>				
<b>Requirements for credit points/module assessment</b>				
<b>Portfolio</b>	<b>Requirements for participation in module assessment</b>		<b>Frequency</b>	
Completion of the online exam (Course 2.1.) and successful participation in the elective Course 2.2., combined with a written reflection on the individual learning process.	Active participation in the courses.		The module exam is usually offered every semester.	
<b>Courses in the module</b>				
<b>Course 2.1: Worldviews – Understanding Self and Others</b>				
<b>Teaching hours</b>	<b>Requirements</b>		<b>CP</b>	
2 h	Course-related assignments before and after classes.		3 CP	
<b>Teaching Format</b>	<b>Obligation</b>		<b>Language</b>	
Online seminar	Compulsory course		English	
<b>Face-to-face-coursework</b>	<b>Self-study</b>		<b>Semester</b>	
30 h	60 h		From 3. semester onwards recommended.	
<b>Duration</b>	<b>Frequency</b>			



1 semester	Every semester	
<b>Course 2.2: Course outside of the student's own field of study from the area of theologies or philosophy/ethics</b>		
<b>Teaching hours</b>	<b>Requirements</b>	<b>CP</b>
2 h	Course-related assignments before and after classes.	3 CP
<b>Teaching Format</b>	<b>Obligation</b>	<b>Language</b>
Course on campus or online offered course by universities involved.	Elective course	Local language
<b>Face-to-face-coursework</b>	<b>Self-study</b>	<b>Semester</b>
30 h	60 h	From 3. semester onwards recommended
<b>Duration</b>	<b>Frequency</b>	
1 semester	Every semester	



Module: Final Module				
Basic information				
Face-to-face-coursework	Cooperative-study	Workload	CP	Module duration
0 h	90 h	90 h	3	1 or 2 semesters
Position within the curriculum	Teaching and learning formats	Requirements for participation		
This module is recommended to be studied after or - at earliest – parallel to module 2.	Cooperative, self-organised group work of ideally transnationally mixed groups of at least three students from different disciplines; short supervision if needed.	Valid proof of enrollment in a teaching degree program of the disciplines and universities involved; as a rule, successful completion of module 1 and 2.		
Learning competencies				
Students:				
<ol style="list-style-type: none"> <li>are capable of working with students from different worldviews in a self-organised and cooperative way with mutual respect for worldview-related differences,</li> <li>are able to apply their professional, didactical and dialogical competencies to develop a common teaching unit within a mixed group setting with representatives of different worldviews.</li> </ol>				
Requirements for credit points/module assessment				
Group examination	Requirements for participation in module assessment	Frequency		
Online oral group examination (30 min max.) as a didactic colloquium on a jointly developed teaching unit including study day and OER.	Joint development and presentation of a teaching unit (6 teaching hours, at least three different worldviews) including the conception of a study day (4-phases-model) and related innovative teaching and learning materials (OER).	The module exam is usually offered every semester		
Courses in the Module				
Course: Project work				
Teaching hours	Requirements	CP		
0 h	Joint development and presentation of a teaching unit (6 teaching hours, at least three different worldviews) including the conception of a study day (4-phases-model) and related innovative teaching and learning materials (OER).	3		
Teaching Formats	Obligation	Language		
Cooperative, self-organised group work	Compulsory course	English (or others)		
Face-to-face-coursework	Self-study	Semester		
0 h	90 h	From 3. semester onwards recommended.		
Duration	Frequency			
1 semester	Every semester			

